

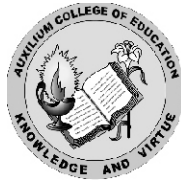
# **AUXILIUM COLLEGE OF EDUCATION**

**GANDHI NAGAR, VELLORE-632006.**

(Affiliated to Tamilnadu Teachers Education University)

B.Ed.,(N)2012/840 / 07 / 2016 / 118 / 2019 / 1800 / 2021

Recognized by N.C.T.E. - B.Ed.,/TN/2012/45946) / 2015-16 / 64566 / 2022 /(131836-40)



## **HAND BOOK & CALENDAR**

**2025 - 2026**

Name of the Student Teacher .....

Major.....

This book is to be brought to the class daily  
(For Private circulation only)

### College Timings

**Morning Session** : 09.15 a.m. to 01.00 p.m.

**Afternoon Session** : 01.45 p.m. to 04.15 p.m.

#### **Office Hours :**

**Monday to Friday** : 10.00 a.m. to 12.00 p.m.

**Saturday** : 9.00 a.m. to 01.00 p.m.

**No college matters will be dealt on Holidays**

**Phone** : 0416-2241775

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**Website** : [www.auxiliumbedvellore.edu.in](http://www.auxiliumbedvellore.edu.in)

## **Auxilium College of Education**

Auxilium college of Education is a new born shoot of 2012 from the gigantic tree of Auxilium college of Arts and Science that was founded in 1954. It is a minority institution established and administered by the Daughters of Mary Help of Christians commonly known as Salesian sisters of Don Bosco, belonging to Catholic Church. Its sole aim is to prepare dedicated catholic teachers for the Church and the society but members of other communities also are respected. True to the Charism of the Founders St. John Bosco and St. Mary Mazzarello, the college caters to the poor, socially backward and the needy.

Goal : The goal of our educative endeavour is to produce in a Salesian atmosphere, intellectually enlightened, spiritually inspired, emotionally balanced, morally upright, socially committed-in a word integrally formed young teachers who would form and mould the future citizens of India and bring social transformation in today's world

The goal of our educative endeavour is to be realized with the collaboration of each and every member that form a part of Auxilium family-the students, the staff, the parents, the management, the local agencies that are associated with her and all her well-wishers-the Auxilium Educating Community. The college therefore expects a close collaboration from the parents in the planning and execution of the project.

The Motto of the college is KNOWLEDGE AND VIRTUE, The college Emblem constitutes a Book-Word of God, a Lily and a Lamp. The Book stands for Knowledge and enlightenment, and the Lily for virtue. The Lamp with the burning flame indicates to lead the future generations to become enlightened and responsible persons in different spheres of life and it is a reminder to the teacher students Auxilians to keep the light of Knowledge and Virtue always alive. The hope and prayer of Auxilium is that every teacher student Auxilian while attaining knowledge, may strive to acquire Virtue so that Knowledge and Virtue blend to make her a perfect Educator. Pink and Blue are the college colours. Pink symbolizes youthful cheerfulness and Blue stands for loyalty and fidelity.

The value education classes for the Non Catholics and Christian Doctrine classes for Catholics are obligatory.

The college is run according to the principles and method of St. John Bosco, the greatest educator of the 19<sup>th</sup> Century and Founder of the Salesian Society. The Characteristics of Salesian youth spirituality is commitment to one's duty, filial relationship with God, meeting Him in the ordinary events of the day, spirit of service, joy and friendly rapport with all characterise life, in the college campus. Mary in her attitude of openness to God and others is a model for all.

The Document issued by the Sacred Congregation for Christian education on "Catholic School" states "Christ is the foundation of the whole educational enterprise in a Catholic school. It is committed to the development of the whole person, since in Christ, the perfect person, all human values find their fulfillment and unity, Herein lies the specifically catholic character of the school. Its duty to cultivate human values is its legitimate right in accordance with its particular mission to serve all people and it has its origin in the person of Christ. He is the model which the Catholic School offers to its pupils

## **POPE LEO XIV TO STUDENTS**

### **Seek Authentic Wisdom and Be Beacons of Hope in a Digital World**

After the election in May 2025, Pope Leo XIV has directly addressed students and young people, urging them to cultivate authentic wisdom, engage in service, and navigate the challenges of the digital age with critical awareness and a strong moral compass.<sup>1</sup> His pronouncements blend a deep concern for the intellectual and spiritual development of youth with an uplifting call to be agents of positive change.

### **On Technology and Artificial Intelligence: Distinguishing Data from Wisdom**

A central and recent theme in Pope Leo XIV's message to students emerged from his address to a Vatican conference on Artificial Intelligence and ethics on Friday, June 20, 2025.<sup>2</sup> Voicing a significant priority of his young pontificate, he warned of the potential negative impacts of AI on the "intellectual, neurological and spiritual development of young people."<sup>3</sup>

The Pope stressed the critical distinction between possessing information and attaining true knowledge. "Access to data however extensive must not be confused with intelligence," he cautioned.<sup>4</sup> He reminded students that "authentic wisdom has more to do with recognizing the true meaning of life, than with the availability of data."<sup>5</sup> He called on society and educators to ensure that young people are helped, not hindered, in their journey towards maturity and are given the ability to develop their "God-given gifts and capabilities" rather than confusing data access with genuine understanding.<sup>6</sup>

This message builds on his earlier concerns about the "illusory lifestyles" that can be spread through the misuse of social media, which he noted can leave young people alienated and without room for faith.

In summary, Pope Leo XIV's message to students is a multifaceted one for the modern age. He challenges them to:

- **Think Critically:** To not be passive consumers of digital information but to seek deeper meaning and authentic wisdom.
- **Serve Others:** To find true life and purpose in outreach and in concrete actions that make the world a better place.
- **Live in Hope:** To be joyful "beacons of hope" for their peers and for society as a whole.<sup>13</sup>
- **Cultivate Integrity:** To build their lives on a foundation of honesty and authentic relationships.

The Pope's guidance encourages students to engage with the world and its technologies thoughtfully, without losing sight of the fundamental human and spiritual values that lead to a truly fulfilling life.

**Strenna 2025:  
"Anchored in Hope, Pilgrims with Young People"**

The Salesian Family worldwide is guided in 2025 by the Strenna, an annual spiritual theme, entitled "Anchored in Hope, Pilgrims with Young People." This guiding principle for reflection and action was announced in a period of leadership transition for the Salesian Congregation, deeply connecting with major events within the Catholic Church and the Salesian community itself. The theme was chosen by the 10th Successor of Don Bosco, Cardinal Ángel Fernández Artime, in collaboration with his then-vicar, Fr. Stefano Martoglio, in July 2024.

*The Strenna for 2025 is intentionally synchronized with two momentous occasions:*

1. The Catholic Church's Ordinary Jubilee of Hope, a holy year called by Pope Francis with the motto "Pilgrims of Hope."
2. The 150th Anniversary of the first Salesian Missionary Expedition (1875), a foundational event that marked the beginning of the Salesians' global outreach.

**Anchored in Hope: A Response to a World in Crisis**

The first pillar of the Strenna, "Anchored in Hope," is a direct response to a world grappling with what Pope Francis has termed a "piecemeal Third World War," alongside widespread social and economic anxieties. The theme calls for a hope that is not a fleeting optimism but a profound theological virtue: a steadfast security found in Jesus Christ.

The commentary by Fr. Martoglio emphasizes that this hope is an "anchor that is fixed in the eternal," providing stability amidst the turbulent waves of contemporary life. It is a hope that must be witnessed, not just felt. For the Salesian Family, this means being a credible sign of God's presence and love in the world, especially for the young who may feel lost or disillusioned. Hope, in the Salesian context, is the energy that fuels the educational and pastoral mission, preventing educators from succumbing to fear or burnout.

## Pilgrims with Young People: A Journey of Accompaniment

The second pillar, "Pilgrims with Young People," defines the method and spirit of the Salesian mission for the year. It reframes the relationship between educators and the youth not as one of static instruction, but as a shared journey.

This pilgrimage is characterized by:

- **Accompaniment:** Walking side-by-side with the young, especially the poorest and most marginalized, listening to their joys, sorrows, and aspirations.
- **Shared Growth:** Recognizing that educators are also on a journey of faith and learning, and that the young have much to teach them.
- **Missionary Dynamism:** Inspired by the 150th anniversary of the first missionary expedition, the theme is a call to be an "outgoing Church," one that is not afraid to venture into new territories geographical and existential to meet the young where they are.
- **Concrete Action:** This pilgrimage is not abstract. It translates into creating welcoming communities, offering educational opportunities, and promoting justice and peace. It is a hope that "translates into concrete and daily life."

In essence, the Strenna 2025 challenges the global Salesian Family to be a beacon of steadfast hope in a troubled world. It calls them to embody this hope through the practical, daily act of walking with young people, sharing their lives, and guiding them towards an encounter with Christ, the ultimate source of a hope that "does not disappoint" (Rom 5:5).

### **UNO Theme: International Year of Cooperatives - 2025 "Cooperatives Build a Better World."**

- **The enduring global impact of cooperatives:** Cooperatives are not just a niche economic model; they are widespread, present in every aspect of our lives, and offer proven solutions to today's pressing global challenges.

- **Contribution to sustainable development:** IYC2025 highlights how cooperatives are crucial drivers in achieving the UN Sustainable Developmental Goals (SDGs) by 2030, across social, economic, and environmental dimensions. They foster inclusive growth, strengthen community resilience, and contribute to areas like poverty alleviation, gender equality, decent work, and environmental sustainability.
- **People-centred and democratic nature:** Cooperatives are businesses owned and controlled by their members, ensuring that decisions prioritize the needs and interests of their members and communities, rather than solely profit. This democratic, values-driven approach makes them uniquely positioned to address societal needs.
- **Call to action for collaboration:** The IYC2025 encourages governments, policymakers, cooperatives, institutions, development agencies, and the public to work together. This includes developing supportive policies, raising public awareness, nurturing leadership, and promoting education and capacity building within the cooperative movement.
- **Inspiration for the future:** The year aims to inspire new generations to engage with the cooperative movement, demonstrating that a more just and inclusive global economy is possible through cooperation.

In essence, the message is a resounding affirmation that cooperatives are not just a historical curiosity but a vital, modern, and effective model for building a more equitable, sustainable, and prosperous future for all.



# SUSTAINABLE DEVELOPMENT GOALS



**1** NO POVERTY

End Poverty in all its forms everywhere



**2** ZERO HUNGER

End Hunger, achieve food security and improved nutrition and promote sustainable agriculture



**3** GOOD HEALTH AND WELL-BEING

Ensure healthy lives and promote well-being for all at all ages



**4** QUALITY EDUCATION

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



**5** GENDER EQUALITY

Achieve gender equality and empower all women and girls



**6** CLEAN WATER AND SANITATION

Ensure availability and sustainable management of water and sanitation for all



**7** AFFORDABLE AND CLEAN ENERGY

Ensure access to affordable, reliable, sustainable and modern energy for all



**8** DECENT WORK AND ECONOMIC GROWTH

Promote sustained, inclusive and sustainable economic growth full and productive employment and decent work for all



**9** INDUSTRY, INNOVATION AND INFRASTRUCTURE

Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation



Reduce inequality within and among countries

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Make cities and human settlements inclusive, safe, resilient and sustainable

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Ensure sustainable consumption and production patterns

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Take urgent action to combat climate change and its impacts

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Conserve and sustainably use the oceans, seas, and marine resources for sustainable development.

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Protect, restore, and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.

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Promote peaceful and inclusive societies for sustainable development provide access to justice for all and build effective accountable and inclusive institutions at all levels.

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Strengthen the means of implementation and revitalise the global partnership for sustainable development

**REGULATIONS**  
**FOR THE TWO - YEAR B.Ed. DEGREE PROGRAMME**  
**(SEMESTER PATTERN UNDER CBCS)**  
**(With effect from the Academic Year 2021 2022)**

**1. Eligibility for Admission to the B.Ed. Programme**

A candidate shall be eligible for admission to the B.Ed. programme (in Government /Government Aided/Self-Financing Colleges of Education) leading to the Degree of Bachelor of Education (B.Ed.) provided:

- (i) The candidates should have undergone 10+2+3(15) or 10+2+4/5 pattern of study and passed the qualifying examination conducted by the respective State Board or CBSE or any other recognized Board of Education / Examination and UG Degree Examination of the UGC recognized Universities in any one of the school subjects offered by the Directorate of School Education at the Secondary / Higher Secondary Education level.
- (ii) The three year Diploma in Engineering shall be treated as equivalent to +2 course for the purpose of eligibility for admission.
- (iii) Candidates who have passed the U.G. or P.G. Degree under Open University System with 10+2 pattern of School Education examination shall not be eligible for admission.
- (iv) Candidates who have studied more than one major subject in Part III/Part IV (under Double / Triple Major System) of UG Degree course should have to choose only one of the main subjects and should have applied for that major subject only. In such cases, marks obtained by the candidates in two / three major subjects shall be taken in to account to arrive at the percentage of marks as stipulated in item (ix) herein.
- (v) Candidates, who have passed any degree under Additional Degree Programme or lateral entry mode with less than three years duration, are not eligible for admission.
- (vi) Candidates who have passed under four year Dual Degree Programme with two major subjects under Part- III are not eligible for admission.
- (vii) Candidates who have qualified the P.G. Degree in the subjects such as Home Science, Economics, Commerce, Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy with not less than

50% of marks are eligible for admission, subject to the condition that the major subject in the UG and PG Degrees shall be one and the same.

- (viii) Candidates who have qualified the PG Degree (5 year integrated course) under 10 + 2 + 5 pattern of study, shall be considered for admission. In such cases, the marks obtained by the candidates in the first three years (in major and ancillary or allied subjects alone) of the course alone shall be taken in to account for admission to B.Ed. Degree programme for the subjects in Tamil/Urdu (Urdu in Self-Financing Colleges only), English, Mathematics, Physical Science (Physics), Physical Science (Chemistry), Biological Science (Botany), Biological Science (Zoology), History, Geography, and Computer Science. The marks obtained by the candidates in the last two years (4th & 5th year) alone shall be taken into account for admission to B.Ed. Degree programme for the subjects in Home Science, Economics, Commerce, Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.
- (ix) Equivalent Subjects
- a) Candidates, who have done their UG Degree in Applied Mathematics can apply for Mathematics.
  - b) Candidates, who have done their UG Degree in Applied Theoretical Physics, Geo-Physics, Bio-Physics and Electronics, can apply for Physical Science.
  - c) Candidates, who have done their UG Degree in Applied Chemistry, can apply for Physical Science.
  - d) Candidates, who have done their UG Degree in Advanced Zoology, Bio-Technology, Plant-Biology, and Plant Bio-Technology, can apply for Biological Science.
  - e) Candidates, who have done their UG Degree in Environmental Science and Micro-Biology, can apply for Biological Science.
  - f) Candidates, who have done their UG Degree in Applied Geography, can apply for Geography.
  - g) Candidates, who have done their UG Degree in Computer Science, Information Technology and Computer Application, can apply for Computer Science.
  - h) Post Graduate candidates in Economics, Commerce, Home Science, Political Science, Sociology, Psychology, Philosophy, Logic, and

Indian Culture with not less than 50% (irrespective of their UG Marks) of marks in PG Degree or in the interdisciplinary subject, which are being declared equivalent by the respective University can apply.

- i) Candidates, who have done their PG Degree in Nutrition and Dietetics, are eligible to apply Home Science.
- j) Candidates, who have done their U.G. degree in the school subjects: Tamil/Urdu (Urdu in Self-Financing Colleges only), English, Mathematics, Physical Science (Physics), Physical Science (Chemistry), Biological Science (Botany), Biological Science (Zoology), History, Geography, and Computer Science are eligible for admission to B.Ed. However, those who have done the U.G. in the subjects for which equivalence is not covered under the G.O. are not eligible for admission.
- k) All the B.E./B.Tech. graduates irrespective of their Branch in Engineering/Technology are eligible to study either mathematics or physical science as Pedagogy of School Subject. However the B.E./B.Tech. Graduates in Computer Science related branches and Bio-Technology related branches are also eligible to study Computer Science and Biological Science as Pedagogy of school subject respectively. The reservation of seats for the graduates in B.E/B.Tech in each Pedagogy of School Subject (viz. Mathematics, Physical Science, Biological science & Computer Science) shall be 5% only.
- l) Candidates who have passed Bachelor's Degree in Engineering with not less than 3 years of duration under lateral entry are also eligible for admission.
- (x) Candidates with the following marks in the UG Degree are eligible for admission to B.Ed. Degree programme with the subjects such as Tamil/Urdu (Urdu in Self-Financing Colleges only), English, Mathematics, Physical Science (Physics), Physical Science (Chemistry), Biological Science (Botany), Biological Science (Zoology), History, Geography, and Computer Science. The marks obtained in UG Degree alone shall be taken to arrive the eligibility even if they possess PG Degree in the same subject. For the subject in Home Science, Economics, Commerce, Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy, PG Degree with not less than 50% marks is mandatory and the subjects in UG and PG shall be one and the same.

Community/Category	Minimum Marks
OC	50%
BC/BCM	45%
MBC (V) MBC / DNC	43%
SC/SCA/ST	40%

- (xi) Marks obtained by the candidates in the UG Degree Course Part-III / IV Major and Allied including Practical [Tamil/Urdu (Urdu in Self-Financing Colleges only), English, Mathematics, Physical Science (Physics), Physical Science (Chemistry), Biological Science (Botany), Biological Science (Zoology), History, Geography, and Computer Science] alone shall be taken in to account to arrive at the percentage of marks mentioned above. If the candidates possess PG Degree in these subjects, weightage of marks for the highest qualification in the relevant subject will be given as mentioned in the following table and added to the base marks for Ranking. However minimum marks mentioned in the 'item (x)' is mandatory for the subjects in Tamil/Urdu (Urdu in Self-Financing Colleges only), English, Mathematics, Physical Science (Physics), Physical Science (Chemistry), Biological Science (Botany), Biological Science (Zoology), History, Geography, and Computer Science and not less than 50% of marks for the subjects in Home Science, Economics, Commerce, Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.
- (xii) Marks obtained by the candidates in the PG Degree [Home Science, Economics, Commerce, Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy] shall be considered eligible for admission, but weightage marks will not be given as specified above.
- (xiii) For the students who have done their Bachelor's Degree in Engineering/ Technology, the marks obtained in their Degree shall be taken into account.
- (xv) Rounding of the marks to the next higher integer shall not be permitted.
- (xiv) The candidates who are qualified in UG Degree under Open University System after passing 10th Standard and +2 Examinations shall alone be considered for admission to B.Ed. Degree programme.

- (xv) The candidates who are qualified in UG Degree under Open University System without passing 10th Standard and +2 Examinations and subsequently passing 10th and +2 examinations are not eligible for admission to B.Ed. Degree programme.
- (xvi) Candidates, who have passed PG Degree in Economics, Commerce, Home Science, Political Science, Sociology, Psychology, Philosophy, Logic, and Indian Culture without undergoing 10+2+3 pattern of education, are not eligible for admission.
- (xvii) In the case of Differently-Abled (Physically and Visually Challenged) candidates, a minimum pass in the requisite qualification is enough.
- (xviii) However, the basis of selection shall be in accordance with the Regulations of the Government of Tamil Nadu/ University Guidelines for Admission to B.Ed. Degree programme in force from time to time.

## 2. Duration of the Programme

The B.Ed. programme shall be for duration of two academic years consisting of four semesters. Each semester is spread over for a period of 100 working days (36 hours in a week - 5 or 6 days in a week), excluding the period of examination and admission.

## 3. Curriculum of Programme

The B.Ed. programme will consist of Compulsory Theory Courses in 'Perspectives in Education', 'Curriculum and Pedagogic Studies' along with Elective Courses, Value Added Courses, and 'Engagement with the Field' as practical components. The curriculum of the B.Ed. programme consists of 14 Compulsory Theory Courses and Seven Elective Courses involving option of any one course along with Engagement with the Field consisting of School Internship, courses on EPC, and an Online Course.

### B.Ed. (Two -Year) Semester Pattern with CBCS Programme Structure and Semester-wise Distribution of Courses

#### Semester - I

S.No.	Theory Courses	Credits	Marks		Total Marks
			External	Internal	
1.	Educational Psychology	5	70	30	100
2.	Contemporary India and Education	5	70	30	100
3.	Teaching and Learning	5	70	30	100
4.	Language Across the Curriculum	5	70	30	100
5.	Pedagogy of a School Subject: Part I	5	70	30	100
	<b>Total</b>	<b>25</b>	<b>350</b>	<b>150</b>	<b>500</b>

### Semester - II

S.No.	Theory Courses	Credits	Marks		Total Marks
			External	Internal	
1.	Child Rights and Protection	5	70	30	100
2.	Assessment for Learning	5	70	30	100
3.	Environmental Education	5	70	30	100
4.	School Management and Administration	5	70	30	100
5.	Pedagogical Subject: Part -II	5	70	30	100
	<b>Total</b>	<b>25</b>	<b>350</b>	<b>150</b>	<b>500</b>

### Semester - III

#### School Internship

#### Record Verification & Teaching Learning Assessment - External Evaluation

S.No.	Theory Courses	Credits	Marks
1.	Observation Record Level - I & II	1	20
2.	Micro Teaching Record Level - I & II	1	20
3.	Demonstration Record Level - I & II	1	20
4.	Lesson Plan Record Level - I & II	4	80
5.	Instructional Materials Record Level - I & II	1	20
6.	Test and Measurement Record - Level -I & II	1	20
7.	Case Study Record	1	20
8.	Psychology Practical Record	2	40
9.	Environmental Education Record	1	20
10.	Students Portfolios and Reflective Journals	1	20
11.	EPC-Record		
	1. Reading and Reflecting on Texts	1	20
	2. Drama and Art in Education	1	20
	3. Critical Understanding of ICT	1	20
	4. Understanding the Self	1	20
12.	Teaching Competency Assessment Level - I & II	6	120
	Online Course-Swayam (any one course related to Pedagogy/Education/Basic Discipline Skills)	1	20
	<b>Total</b>	<b>25</b>	<b>500</b>

### Semester-IV

S.No.	Theory Courses	Credits	Marks		Total Marks
			External	Internal	
1.	Gender, School and Society	5	70	30	100
2.	Knowledge and Curriculum	5	70	30	100
3.	Creating an Inclusive School	5	70	30	100
4.	Yoga, Health and Physical Education	5	70	30	100
5.	1. Values and Peace Education 2. Human Rights Education 3. Community Engagement through Work Education 4. Disaster Management 5. Special Education 6. Life Skills Education  <b>Total</b>	5	70	30	100
		25	350	150	500

Over all credits	Theory	75	100
	Practicum	25	
Total Marks	Theory	1500	2000
	Practicum	500	

### **Medium of Instruction**

The candidates admitted into the B.Ed. degree programme in the Colleges of Education affiliated to Tamil Nadu Teachers Education University should select the medium of instruction either as English or Tamil (as per the availability of medium of instruction in the Colleges of Education). After the last date of admission, Principals of the Colleges of Education should submit the name list to Tamil Nadu Teachers Education University along with the medium of instruction chosen by each candidate. In case, if the admitted candidates prefer to change their medium of instruction at later stage of the programme, it should be permitted only after obtaining necessary written permission from the Tamil Nadu Teachers Education University, prior to the publication of Nominal Roll.

Medium of instruction chosen by the candidate to pursue the B.Ed. degree programme will be indicated in the B.Ed. degree programme Transfer Certificate alone. Classroom instruction shall be carried out separately for different medium of instruction in Colleges of Education.

### **Attendance**

1. Each candidate whose admission is approved by Tamil Nadu Teachers Education University should gain 85% of attendance in each semester, failing which he/she will not be permitted to appear for examination. However, as per the decision of the Syndicate of Tamil Nadu Teachers Education University in its meeting held on 10.08.2010 candidates who are able to gain attendance only up to 75% on medical ground, shall be permitted to appear for the examination after getting condonation of attendance, adhering to the norms of Tamil Nadu Teachers Education University.
2. Student who is continuously absent for ten days or more at any point of time, a showcase notice shall be served stating that he/she has to forfeit his/her seat, if, he/she fails to report to the College immediately.
3. The student whose attendance is below 70% and more than 40% may be given readmission within a period of two consecutive years with full fee and in such a case the student has to fulfill all the rules and regulations which are followed by a fresh student.
4. The student who does not have adequate attendance shall not be considered for the award of any scholarship or any kind of financial aid by the University/Government/ Quasi Government Agencies/NGOs.

### **Examinations**

Each candidate whose admission is approved by Tamil Nadu Teachers

Education University only permitted for written and practical examinations. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University in each semester will not be permitted to appear for the written examination and or practical examinations.

The term-end external examination for all semesters shall be conducted by the Tamil Nadu Teachers Education University at the end of each semester. The written examination for each theory course shall be conducted for 70 marks.

The award of continuous comprehensive evaluation (i.e. internal assessment) marks in each semester for theory courses shall be distributed as follows:

S.No.	Components	Marks
1.	Class Tests (minimum of two)	10
2.	Assignment (minimum of two)	10
3.	Seminar (minimum of one)	05
4.	Attendance**	05
	Total	<b>30</b>

\*\* The marks for attendance shall be awarded as given below:

S.No.	Percentage of Attendance Gained by the Students (In each Theory Course)	Marks to be awarded
1.	97-100	5
2.	93-96	4
3.	89-92	3
4.	85-88	2
5.	81-84	1
6.	80 and below	0

### Appearance for the Examinations

Each candidate whose admission is approved by Tamil Nadu Teachers Education University shall apply for the written/practical examinations. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University will not be

permitted to appear for the written/practical examinations. However, the basis of permitting a student to appear for the examination shall be in accordance with the Regulations of Tamil Nadu Teachers Education University, in force from time to time.

### **Passing Minimum for Internal Assessment**

In case a candidate secures less than 50% of marks prescribed for the internal assessment, then one more opportunity shall be given to him/her to improve the internal marks in the specific course within the next semester.

### **Reappearance for Theory Courses**

Students who have secured 'F' (Fail)/Ab (Absent in the examination) grade in a particular course (other than the practicum components) can reappear during the subsequent end- semester examination. All applicable fees shall be charged for the purpose of re-appearance in (Theory Courses) examinations. Each unsuccessful candidate after the completion of the two academic years/four semesters shall be permitted to reappear for the written examinations within the next three consecutive academic years.

### **Provisions for Improvement**

- (i) A candidate who passed in all the courses of a semester shall be permitted to improve the results by reappearing for the whole examination (All Theory Courses) in the next semester only.
- (ii) A candidate shall be permitted to apply for improvement of examinations 30 days in advance of the pertinent semester examination whenever held.
- (iii) If a candidate passes all the courses in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance for improvement, the marks secured by the candidate in the first appearance will prevail.
- (iv) A candidate who appeared for improvements is eligible for reclassification of class only and will not be considered for ranking purpose.
- (v) Improvement is applicable only for theory examinations and not applicable for practicum components.

### **Transitory Regulations**

Whenever a course or scheme of instruction is changed in a particular academic year, examination for three more years shall be conducted

immediately following thereafter according to the old regulations/syllabus. Candidates who failed to appear for the examinations or unsuccessful in the examinations shall redo the programme and take the examination in accordance with the Regulations and Syllabus of Tamil Nadu Teachers Education University, in force from time to time.

### **Passing Minimum for Written Examination**

Each candidate who appears for the written examination shall be declared to have passed the written examination only if he/she secures not less than 50% of marks in aggregate in each theory course with a minimum of 45% of marks in the external examination in each theory course. All other candidates shall be deemed to have failed in the written examination. A candidate who fails in one or more theory courses in the written examination shall be permitted to appear again only for those courses in which he/she failed.

### **Revaluation / Retotaling / Xerox Copy of Answer Scripts**

Candidates can apply for revaluation / retotaling / xerox copy of answer scripts to the Tamil Nadu Teachers Education University within 10 days after the publication of semester results by paying necessary fee prescribed by the University.

### **Practical Examination**

Tamil Nadu Teachers Education University will conduct practical examination after the successful completion of 16 weeks of School Internship during the third semester. Practical examination shall be normally conducted at the end of third semester. A panel consisting of two external members appointed by the Tamil Nadu Teachers Education University will assess the teaching competency of each candidate as mentioned in **Part-A** below and also his/her practical works, records, and instructional materials as mentioned in **Part B** below.

<b>PART- A</b>			
<b>Activity No.</b>	<b>Assessment of Teaching Competency</b>	<b>Credits</b>	<b>Marks</b>
1.	Teaching Competency: Level - I	3	60
2.	Teaching Competency: Level - II	3	60
	Total	6	120

<b>PART -B</b>			
<b>Activity No.</b>	<b>Practicum Component / Online Course</b>	<b>Credits</b>	<b>Marks</b>
1.	Observation Record - Level I & II	1	20
2.	Micro Teaching Record - Level I & II	1	20
3.	Demonstration Record - Level I & II	1	20
4.	Lesson Plan Record - Level I & II	4	80
5.	Instructional Materials Record - Level I & II	1	20
6.	Test and Measurement Record - Level I & II	1	20
7.	Case Study Record	1	20
8.	Psychology Practical Record	2	40
9.	Environmental Education Record	1	20
10.	Students Portfolios and Reflective Journals	1	20
11.	<b>EPC-Record</b>		
	1. Reading and Reflecting on Texts	1	20
	2. Drama and Art in Education	1	20
	3. Critical Understanding of ICT	1	20
	4. Understanding the Self	1	20
12.	Online Course-SWAYAM (any one)	1	20
	<b>Total</b>	<b>19</b>	<b>380</b>

### **Passing Minimum for Practical Examination**

Candidates who have secured not less than 50% in each of the practical components for which the weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination.

All the records related to the practical components should be made available to the duly appointed Practical Examination Board at the time of practical examination and the marks awarded by the Practical Examination Board, is final.

### **Reappearance for Practical Examination**

Each unsuccessful candidate shall be permitted to reappear for the practical examination within the next three consecutive academic years, whenever the Tamil Nadu Teachers Education University schedules the practical examination.

### **Eligibility for the Award of Degree**

A student shall be declared to be eligible for the award of Degree of Bachelor of Education (B.Ed.) provided that the student has successfully completed the requirements of the B.Ed. programme of study and has passed all the prescribed examinations in all the four semesters within a maximum period of **FIVE YEARS** reckoned from the commencement of first semester to which the candidate was admitted.

### **Classification of Successful Candidates**

The results of successful candidates at the end of all four semesters shall be classified on the basis of aggregate percentage of marks obtained in all the semesters and the aggregate or Cumulative Grade Point Average (CGPA) for the award of Degree of Bachelor of Education.

Class/Distinction shall be awarded to the candidates after they successfully complete the B.Ed. Programme as per the norms specified below:

Category	Marks secured in Theory and Practicum	Class / Distinction
Students who successfully complete the B.Ed. programme of study within the duration of 4 semesters in the first attempt (i.e. without arrears in each semester)	75% and above	First Class with Distinction
	60% to 74.99%	First Class
	50% to 59.99%	Second Class
Students who successfully complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters including the arrears)	60% and above	First Class
	50% to 59.99%	Second Class
Students who could not complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters) and clears the arrears within the next three academic year.	50% and above (irrespective of the percentage of marks)	Second Class

## Grading System

### Assigning Grades for Successful Candidates

Each semester result shall also be declared in terms of grades. A six point grading system which is based on the actual absolute marks scored and alpha-sign grade as described below shall be adopted for successful/unsuccessful candidates.

The semester Grade Point Average (GPA) shall be computed by dividing the sum of the Grade Point Weights (GPW) of all the courses of the study by the maximum credits for the semester. The Grade Point Weights are in turn calculated as the product of the grade points earned in the respective courses and the credits assigned to that course. The maximum total marks for each course of study is 100, while the credit assigned is 5 (five).

The Aggregate or Cumulative Grade Point Average (CGPA) at the end of all the semester examinations shall be calculated as the weighted average of the semester grade point averages. The CGPA is obtained by dividing the total of semester credit weightages by the maximum credits assigned for the programme.

### Conversion of Percentage of Marks into Grade Points and Award of Grades based on Absolute Marks

Range of Marks	Alpha-Sign Grade	Grade Point
90-100	A+	9 < 10
80-89	A	8 < 8.9
70-79	B	7 < 7.9
60-69	C	6 < 6.9
50-59	D	5 < 5.9
00-49	F	< 4.9
Absent	Ab	0

### **Explanation**

Alpha-Sign Grades A+, A, B, C and D denotes successful completion of the programme. The Grade 'F' denotes failed in the programme and requires for reappearance in the examination. The Grade 'Ab' denotes the student's absent for the examination.

### **Ranking Procedure**

A candidate who passes all the semester examinations in the first attempt are only eligible for ranks provided they secure at least CGPA of 6.0 or Alpha-Sign Grade 'C'.

A candidate who passes the semester examinations in parts is eligible for only classification of Class/ CGPA and Alpha-Sign Grade, but not for ranking.

### **Re-totaling / Revaluation / Photocopy of Answer Scripts**

Candidates can apply for re-totaling / revaluation / photo copy of the answer scripts to the Tamil Nadu Teachers Education University within 10 days after the publication of the results by paying necessary fee prescribed by the university.

### **Question Paper Pattern**

Each question paper shall have three sections comprising Section-A, Section-B, and Section-C.

<b>Section</b>	<b>Type of Question</b>	<b>Number of Questions</b>	<b>Marks for each question</b>	<b>Total Marks</b>
A	Objective Type Questions	5	1	5
B	Short Answer Type (Maximum of 250 words or two and half a page for each question)	3 out of 5	5	15
C	Essay Type Questions with internal choice (Maximum of 500 words or 5 pages for each question)	5 (with internal choice)	10	50
<b>Total</b>				<b>70</b>

**FROM TAMILNADU EDUCATIONAL RULES**

"Absence from the College whether with leave or without leave forms no ground for exemption from this rule."

"Scholarship holders have the same obligation regarding payment of fee."

**Chapter VII**

1. Graduate and undergraduate students on the roll of colleges are forbidden to take an active part in political agitation directed against the authority of the Government. Principals may further, at their discretion, forbid students to engage prominently in any public movement with which it seems undesirable that persons in statu pupillari should be associated.
2. If Students attend political meetings, or conduct themselves in any manner which is forbidden or unbecoming or engage in political agitation in such a way as to interfere with the corporate life and educational work of the College, the Principal of the college may suspend or expel them or refuse the grant of their certificate for a specified period and may also report their case to the University with a view to their being dealt with under the University regulation.
3. Principal or other constituted college or Hostel authorities may frame and issue from time to time disciplinary rules of a permanent or temporary character, regulating the conduct of the student outside the college or hostel premises so far as such rules seem necessary (a) to secure the observance of the above rules (b) to maintain the credit and reputation of the college and hostel.
4. Principals of the constituted college or hostel authorities shall have full power to inflict the following punishments; fine

## **RULES AND CODE OF BEHAVIOUR**

Every teacher student Auxilian is looked upon as an individual endowed by God with certain talents, and personality that must be developed and perfected. Auxilium looks to each of her teacher students to uphold the standards of the collage, not only in the college, but also outside it, not only during her student years but also throughout life.

For an educator, Self-discipline is necessary to achieve self- direction. In this sense the rules and code of behavior are a help to strengthen the students' determination for growth in self-direction. They are guidelines, to self-development rather than restriction to it.

### **GENERAL**

1. The College is one family devoted to learning and every Auxilian should put in her best efforts to regular and concentrated study. Students should imbibe the sound traditions of a cultural life as offered by the college.
2. Students and staff should expressly avoid doing anything by word or deed that may disturb the unity and harmony of life both in the college and in the hostel.
3. The College and hostel are above politics and stand for all communities. Therefore cliques and party groups will be severely dealt with, even to the point of expulsion.
4. Students should be respectful towards the staff and polite and courteous to all. On meeting the members of the staff, students should greet them respectfully.
5. Students should be punctual for lecture and practical classes and submit assignments, records, and homework etc. in time
6. In all matters pertaining to the student's individual performances such as the maintenance of work and files, compiling of albums or the making of charts and models etc., good taste and artistic sense are required to be shown along with intelligence and genuinity.
7. Withdrawal of students after admission will not be permitted.
8. Parents are advised not to get their daughter married during the course
9. All students must attend the physical education classes which may be arranged before or after regular class hours, in accordance with the regulations of the university.

10. Students are not permitted to take any other course of study during the two year B.Ed., Course.

#### **ATTENDANCE AND LEAVE**

11. Attendance will be taken for each hour at the commencement of the class. Attendance once recorded will not be corrected later to include those students who report late.
12. Students are not permitted to absent themselves without leave letter. Attendance will be checked at every lecture, practical, tutorial.
13. 90% of attendance is necessary. Leave will be granted only in rare cases (for pressing / valid reasons) for practical classes students should have completed all experiments / exercises as per schedule announced by the faculty.
14. If a student absents herself for five consecutive working days without applying for leave, her name will be removed from the rolls of the college.
15. No leave will be granted for days annexed to vacation either before or after.
16. Leave application should be presented to the Principal for approval and it shall be submitted to the office.
17. In case where leave is essential, application should be made in writing to the Principal, whose decision remains final. Ordinarily 24 hours notice is required. All applications for leave with details regarding the reason should be submitted to the principal a day before leave is required. Atleast 90% of attendance is mandatory for the drawing up of the student's final certificate. Any student who fails to obtain 90% attendance may be debarred from appearing for the examinations.
18. Attendance for all teaching practice weeks and for all college functions is compulsory

#### **TEACHING INTERNSHIP**

- \* Every B.ED student is apprenticed to high school during the period for Teaching Practice and School experiences, as specified by the Regulations of the College.
- \* During this period, students should give wholehearted cooperation to the Head of the Institution and staff of the School showing loyalty, devotion and a code of conduct that is expected of a good teacher.

- \* The students should make themselves, thoroughly, acquainted with the whole school plan, Curriculum and programme of work and the weekly and the daily time tables. They should be eager to learn from the subject teachers to whom they are apprenticed and be ready to assume responsibilities when asked.
- \* Students may be asked to help in any form or routine school work, such as maintaining registers, correcting exercises, compiling records, substituting for absentee etc. they should seek advice from the Headmistress, teachers and their supervisors and endeavor to give the highest possible satisfaction.
- \* Each student is under the direct control of the head of the Institution during the internship.
- \* A separate attendance register will be maintained in each school. Student-teachers should sign before the beginning of the morning and afternoon sessions. Punctuality is great importance.
- \* No Leave may be taken during the period of teaching internship. In serious emergencies the Principal of the College and the Head of the school must be immediately informed and the reasons made explicit in writing. In case of sickness, a medical certificate must be furnished. Days lost must be made up.
- \* Every student teacher should enter the class with thorough preparation. Notes of lessons and Teaching Aids should be approved by the subject Lecturer.
- \* The work in School for each student teacher will approximately be the normal daily work of a regular teacher. Student will be expected to conform to the norms of dignity in dress and conduct that are worthy of the teaching profession.

### **IDENTITY CARDS**

Students required to wear their identity cards (easily noticeable) when they are in the college campus and also when they represent the college in any forum.

### **LANGUAGE**

The official language of the college is English. So Students are requested to speak always in English.

## **HAND BOOK**

The hand book has to be brought to all classes.

## **CERTIFICATES**

The original certificates submitted by students at the time of admission to the college will be returned at the time of their leaving the college on completion of studies.

## **MOBILE PHONES**

The students shall not possess tape recorder, walk man, radio, cellular Phone, ipad, or any such device either in the college or in the hostel. Possession of these devices shall entail confiscation and disciplinary action.

## **DRESS**

Students are expected to be neatly dressed in accordance with the rules of approved etiquette, decency and modesty, avoiding dresses with low neck, short or sleeveless blouses, hipster sarees, and transparent clothing. Stringent action will be taken against those who violate these conditions.

## **LIBRARY**

Excellent library is available at the disposal of students and staff with 4000 books 35 educational journals and a good number of periodicals, weeklies and dailies. As well staff reference section is also available for research purpose on various subjects.

## **CARDS.**

Identity card is compulsory for entry into Library

Every student enrolled in the College should have the Library

Card, Books will be issued or renewed only if the student produces

the

ID card,

Library card are NOT TRANSFERRABLE

## **COMPUTER LAB**

The college has a good and modern computer lab, which is placed at the perusal of the staff and students. The Students are given opportunity to use computers in the beginning of the academic year.

## **RULES**

1. Strict silence shall be observed in the library
2. No member shall take any printed book or notebook into the library
3. Books must not be marked or defaced. The pages should not be earmarked. If they fail to do so, they will be held responsible for damage found after their use of the book
4. Periodicals placed on the magazine shelf should not be mishandled. They should be replaced on the racks after use.
5. Reference books and periodicals will not be issued but are available for reference within the Library.
6. If a student fails to return the library book on the due date a fine of Rs.2/- per book will be collected. Absence from College shall not be admitted as an excuse for delay in returning a book.
7. Books when in use must always be covered.

## **THE ALUMNAE ASSOCIATION**

The Alumnae Association is the rallying centre of the College and a Connecting link between the past and the present students. It is one of the units of the world-wide organization of the Past Students the Salesian Sisters' Society. The objectives of the Association are threefold.

1. To foster and maintain among the past students the Salesian family spirit.
2. To take an active interest in the welfare of the College
3. To assist students who may be in need of financial or other help

Membership to the Association is open to all those who have attended the College at least for one term. The enrolment fee is Rs. 150/- Meeting of the alumnae will be held on 2nd October every year.

## **OTHER FEATURES**

- \* Faith formation and value education
- \* Orientation Classes
- \* Spoken English Class
- \* Talent Search and development
- \* Innovative methods of Teaching
- \* Leadership Training
- \* Special attention to developing sports Talent
- \* Forming socio Political Consciousness
- \* Women empowerment

## **LOYALTY PLEDGE**

The Central Advisory Board of Education at its 31st session held at Bangalore has recommended that the following pledge should be taken by all students and teachers at the beginning of each working day (is in effect from 1965-66)

**"India is my country. All indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall give my parents, teachers and elders respect and treat everyone with courtesy. To my country and my people, I Pledge my devotion. In their well being and prosperity alone lies my happiness.**

## **PLEDGE AGAINST UNTOUCHABILITY**

I, being a citizen of india owning my unswerving and wholehearted allegiance to the Constitutions, am aware that untouchability is abolished under our Constitutions. I do hereby solemnly declare that I shall not by any word, deed or thought, observe or practice, consciously against any individual I am also aware that it is my duty to work sincerely and faithfully towards the creation of a free and casteless society in accordance with the letter and spirit of the Constitutions I do solemnly declare that it shall be a sincere expression of my complete loyalty to the Constitutions of India.

## IDENTITY CERTIFICATE

Name (in block letters as in the SSLC mark sheet)		
Course/Major		
Date of Birth as in SSLC mark sheet		
Mother Tongue		
Religion		
Blood Group		
Father's Name (in full)		
Occupation		
Mother's Name (in full)		
Occupation		
Full Address in block letters	.....	
	.....	
1. Home	.....	
Phone/Mobile.....	.....	
2. Office	.....	
	.....	
Phone/Mobile.....	.....	
Guardian's Name		
Occupation		
Relationship		
Address	.....	
	.....	
Phone.....	.....	

Hosteller/Day scholar/ Non Auxilium Hosteller	
If non Auxilium Hosteller, name and address of the Hostel	
Phone No.....	
SSLC/Matric Exam	
Hr.Sec.Exam	
Degree Exam	
Recognition No. (Students from other universities only)	
Scholarship :	
Name and class of sister/ relative//neighbour studying in the college : (if any)	
Mode of transport to the College	
I have read all the rules of the College as contained in the College Handbook and agree to abide by them and by all the decisions of the College. I declare that all the particulars furnished above are true and correct.	
Signature of Student	
Signature of Father/Guardian	
Signature of Mother/Guardian	
Name of the Mentor	
Signature of the Mentor	
N.B. This form should be carefully filled and kept with you for reference.	

## IDENTITY CERTIFICATE

Name (in block letters as in the SSLC mark sheet)		
Course/Major		
Date of Birth as in SSLC mark sheet		
Mother Tongue		
Religion		
Blood Group		
Father's Name (in full)		
Occupation		
Mother's Name (in full)		
Occupation		
Full Address in block letters	.....	
	.....	
1. Home	.....	
Phone/Mobile.....	.....	
2. Office	.....	
	.....	
Phone/Mobile.....	.....	
Guardian's Name		
Occupation		
Relationship		
Address	.....	
	.....	
Phone.....	.....	

Hosteller/Day scholar/ Non Auxilium Hosteller	
If non Auxilium Hosteller, name and address of the Hostel	
Phone No.....	
SSLC/Matric Exam	
Hr.Sec.Exam	
Degree Exam	
Recognition No. (Students from other universities only)	
Scholarship :	
Name and class of sister/ relative//neighbour studying in the college : (if any)	
Mode of transport to the College	
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Signature of Student	
Signature of Father/Guardian	
Signature of Mother/Guardian	
Name of the Mentor	
Signature of the Mentor	
N.B. This form should be carefully filled and kept with you for reference.	

## IDENTITY CERTIFICATE

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Course/Major		
Date of Birth as in SSLC mark sheet		
Mother Tongue		
Religion		
Blood Group		
Father's Name (in full)		
Occupation		
Mother's Name (in full)		
Occupation		
Full Address in block letters	.....	
	.....	
1. Home	.....	
Phone/Mobile.....	.....	
2. Office	.....	
	.....	
Phone/Mobile.....	.....	
Guardian's Name		
Occupation		
Relationship		
Address	.....	
	.....	
Phone.....	.....	

Hosteller/Day scholar/ Non Auxilium Hosteller	
If non Auxilium Hosteller, name and address of the Hostel	
Phone No.....	
SSLC/Matric Exam	
Hr.Sec.Exam	
Degree Exam	
Recognition No. (Students from other universities only)	
Scholarship :	
Name and class of sister/ relative//neighbour studying in the college : (if any)	
Mode of transport to the College	
I have read all the rules of the College as contained in the College Handbook and agree to abide by them and by all the decisions of the College. I declare that all the particulars furnished above are true and correct.	
Signature of Student	
Signature of Father/Guardian	
Signature of Mother/Guardian	
Name of the Mentor	
Signature of the Mentor	
N.B. This form should be carefully filled and kept with you for reference.	





## ASSEMBLY PRAYER

### A TEACHER'S PRAYER

Give me, Divine Master,  
A sincere love for my students,  
and deep respect for each one's unique gifts  
Help me to be a faithful and devoted teacher,  
With my eyes on the good of those I Serve.  
May I Impart knowledge humbly.  
Listen attentively, collaborate willingly,  
and seek the lasting good of those I teach.

May I be quick to understand,  
Slow to condemn,  
Eager to affirm and to forgive.  
while I teach ideas and give training in skills,  
May my life and my intergrity  
open minds and hearts to the truth  
May my warm-hearted interest in each one  
give them a zest for life and a passion for learning  
Give me the strength to admit my Limitations,  
The courage to start each day with hope,  
and the patience and humour I need in my teaching.

I accept each student from Your hands.  
I believe that everyone of them  
is a person of unique worth,  
Even when they themselves do not see it.

I Seek Your blessing  
As I start another day,  
I ask You to bless me and my students,  
and our dreams and hopes.

## ஓர் ஆசிரியரின் பிராத்தனை

இறைவா எனக்களிக்கப்பட்ட இவ்வாசிரியப் பணியின் உயர்வினையும், பெருமையினையும் நான் என்றும் நினைவிற்கொள்ள உதவுக.

இவ்வுலகில் விலை மதிப்பற்ற பொருளாகிய குழந்தையின் மனம் என் பணியின் மையப்பொருள் என்பதை மறத்தலாகாது. அம்மனதில் காலத்தால் அழிக்க முடியாத அடையாளங்களை ஏற்படுத்துகிறேன் என்பது என்றும் என் நினைவிலிருந்து மறைதல் கூடாது.

திறமைக்குறைவுள்ள மாணாக்கரிடமும், கற்க மறுக்கின்றவரிடமும் நான் பொறுமை காட்டுதல் வேண்டும், ஒழுங்கை நிலை நாட்ட வேண்டிய சந்தர்ப்பங்களில் அதனை அன்பு கலந்த கண்டிப்புடன் நிறைவேற்றுவேனாக; ஏளனப் பேச்சுக்களையும் கடுஞ் சொற்களையும் தவிர்த்தல் வேண்டும். முழுத்திறமையுடன் செயலாற்றுவார்களை அதைரியப்படுத்தாமல் ஊக்குவிக்க வேண்டும்.

தங்கள் அறிவுக் களஞ்சியத்தில் வெறும் கருத்துக்களைச் சேர்த்து வைத்துக் கொள்வதற்கு மட்டுமின்றி, அவ்விறிவினைப் பயன்கடுத்துவதற்கும், சிந்திப்பதற்கும், குழந்தைகளுக்கு நான் துணை புரிய வேண்டும்.

என்னுடைய பணியின் பல்வேறு தொல்லைகள், உறுத்தல்கள், ஏமாற்றங்கள் ஆகியவற்றுக்கிடையில் இந்த நாட்டின், உலகத்தின் எதிர்காலமே என் கையில்தான் அடங்கியிருக்கிறது என்பதை என்றும் நான் மறவாதிருக்க உதவும், ஆமென்.

## **ASSEMBLY PRAYER**

### **OUR FATHER**

Our Father, who art in heaven, hallowed be thy name. Thy kingdom come. Thy will be done, on earth as it is in heaven. Give us this day our daily bread and forgive us our trespasses, as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil. Amen.

### **HAIL MARY**

Hail Mary, full of grace, the Lord is with you. Blessed are you among women and blessed is the fruit of your womb, Jesus. Holy Mary, mother of God, pray for us sinners, now and at the hour of our death. Amen.

### **THANKSGIVING**

We give you thanks, Almighty God, for goodness and mercy. Amen.

#### **1. PRAYER FOR FAMILY**

God, our father, we entrust to you all the families of the world, particularly our own family, with all our hopes and dreams. You know what we need better than we do. You love us far more than we can love each other. Each one of us is a gift, a gift of your love, a gift to our family, a gift to the world. May love and peace reign in every family. May children love, respect and obey their parents. May Parents create a suitable environment, for their children's growth and maturity Free every family from the evils of division, mistrust, suspicion and hatred. May every family be renewed in truth, beauty and goodness.

#### **2. PRAYER FOR SOCIAL CONCERN**

Lord, we remember the millions in our world who must go hungry today, all those who do not have even the basic necessities of life and for whom life itself has become a burden. Help us to be satisfied with what we have and never to waste food. Lord, we remember all those, who because of their caste or class or colour or gender, are exploited and marginalized, the forces of oppression that trample on people and the unjust systems which break the spirit of people and rob them of their rights and dignity. Help us to be just and treat all with respect and love.

Lord, inspire us with your love, challenge us, with your truth, empower us with your strength, to live our life in the midst of death and make us courageous protagonists of social change.

### **3. PRAYER FOR SELF**

Into Thy hands, O Lord, we commit ourselves this day. Give to each one of us a watchful, a humble and a diligent spirit, that we may seek in all things to know thy will, and when we know it, may perfectly and gladly honour and glorify thy name. O God, all through today, help me not lose my patience even when things do not come out right the first time, not to lose my hope when things are difficult and when learning is hard, not to lose my goodness and honour, even when I am tempted to take wrong way. Help me so to live today that I will have nothing to be sorry tomorrow.

### **4. PRAYER FOR FORGIVENESS**

Forgive me, O God, for everything in which I have failed to day. Forgive me for all the opportunities that I have missed, for the things I put off, for the things I have left half done, for the things I should not have done at all. Forgive me for the time I wasted in idle talk, for the times when I was selfish and unhelpful, for the times when I was careless and forgetful, mean and unkind to others. Forgive me for speaking when I ought to have kept silent, and for being silent when I ought to have spoken. Forgive me for being inattentive in learning and indifferent to the needs of others. Cleanse me from all my faults and weakness and make me pure and perfect in your sight, Amen.

### **5. PRAYER FOR VALUES**

O God, help me, to have in my life the values which everyone value and admire. Give me wisdom always to know what I ought to do, what I ought to say, and where I ought to go. Give me the capacity for discernment, that I may choose the right and the best. Give me the courage, to do the right things, even when it is difficult, to be honest and just in all my dealings with others. Give me a sense of responsibility, that I may accept myself and others with respect and charity. Make me generous in giving myself and of my help. Make me an instrument of peace and unity. Amen.

### **6. PRAYER FOR WISDOM**

Dear Lord, Please give me friends who understand me, a work to do which has real value without which the world would be poorer; a mind unafraid to travel even though the trail be not blazed; an understanding heart; a sense of humour, time for quiet, silent meditation; a feeling of the presence of God; the patience to wait for the coming of these things, the wisdom to recognize them when come. Amen.

## **7. PRAYER FOR THANKSGIVING**

O God, thank you for making me as I am. Thank you for health and strength; for eyes to see, ears to hear; hands to work; feet to walk and run; a mind to think; a memory to remember and heart to love. Thank you for parents who are kind to me; friends who are true to me; teachers who are patient with me and all those whom I come into contact in my daily life. Thank you for this wonderful life. Help me to try to deserve all your gifts a little more. Thank you, O God, for your gift of today.

## **8. PRAYER TO ST. JOSEPH**

O St. Joseph, you who have power to render possible things, which are impossible, come to my aid in my present troubles. Take this important and difficult task under your special protection that it may end happily. All my confidence is in you. Let it not be that I have invoked you in vain, since you are powerful with Jesus and Mary.

Divine Providence can provide.

Divine Providence did provide

Divine providence will provide.

## **9. PRAYER FOR THE SICK**

Lord, we bring before you all those who are sick. May our concern and that of many others give them strength. Heal them and bring them back to good health. Bless them in their illness, make them aware of your loving presence, hold them tenderly in your arms, give them peace and the grace to grow through their illness. Give us health, give us serenity, and fill us with your peace.

## **10. PRAYER TO PROMOTE LIFE**

O God, the source of life,  
We thank and praise you  
For the precious gift of our  
life. You created us  
In your image and likeness  
Because you love us.

Lord, Help us to respect  
life, Protect and promote it.  
Give us courage and strength  
To oppose anyone who  
destroys Or damages or  
belittles life.

God our father and Mother,  
Bless our families, our country  
and Our world with abundant life,  
And protect us from all  
calamities. May we welcome life  
with joy And nurture it with care.

### **11. PRAYER TO THE HOLY SPIRIT**

O Holy Spirit,  
Breathe in me, that my thoughts may all be holy.  
Act in me, that my work too may be holy.  
Draw my heart, that I love what is holy.  
Strengthen me to defend all that is holy.  
Guard me then, that I always may be holy.

### **12. PRAYER FOR GOOD HABITS**

O God, help me never to allow any habit to get such a grip of me that I cannot break it. Specially keep me from all habits which would injure my body or my mind. Help me always to do my best with your help to keep my body fit and healthy, and my mind clean and pure. Help me at present to discipline and to train myself, to learn and to study, so that someday I may be able to do something worthwhile for the world and for you. Amen.

### **13. PRAYER TO SPEND THE DAY WELL**

O God, help me to live well today.

Help me to do my work diligently;  
To face my temptations victoriously;  
To play games wholeheartedly;  
To bear my disappointments cheerfully;  
To face my difficulties manfully;  
To give all the help I can to all the people I can willingly;  
To obey you faithfully; And to follow you loyally. Amen.

### **14. PRAYER TO BE WITH ME, LORD**

O Lord, be with me all through today to help me to live as I ought to live. Be with me at my lessons, so that I may never give up any task no matter how hard and difficult it is, until I have mastered it, so that I will not allow anything to beat me.

Be with me at my games, so that, whether I win or lose, I may play fair, that if I win I may not boast, and if I lose I may not make excuses.

Be with me in my pleasure, so that I may never find pleasure in anything that I would afterwards regret, or in anything that I would not like you or my parents to see me do.

Be with me in my home, so that I may be kind and considerate and that I may try to make the work of others easier and not harder.

Be with me in the streets, so that I may be a credit to my college to my uniform and to those who love me and to myself. Amen.

### **15. PRAYER FOR RESPONSIBILITY**

Give me, O God, a sense of responsibility.

Give me a sense of responsibility to myself, so that I may never waste the gifts which you have given to me a sense of responsibility to my parents, so that I may do something, to try to repay them for all the love and the care they have given to me, a sense of responsibility to my teachers, so that all their patient teaching me, may not go for nothing;

A sense of responsibility to my friends, so that I may never disappoint them; A sense of responsibility to those who have gone before me, so that I may never forget what my freedom and liberty cost, and that I may hand on still finer the heritage and tradition into which I have entered.

A sense of responsibility to the world, so that I may put into life more than

I take out; A sense of responsibility to you, so that I may always remember that you loved me and gave yourself for me.

Help me remember what I have received, and to use what I have and so, to make what I ought to, out of this life of mine, which cost so much. Amen.

### **16. PRAYER FOR TRUE FRIENDSHIP**

Help me, O God, to be a good and a true friend, To be always loyal, and never to let my friends down; Never to talk about them behind their backs, in a way in which I would not do before their faces; Never to betray a confidence or talk about the things about which I ought to be silent; Always to be ready, to share everything I have and to be as true to my friends as I would wish them to be to me. Amen.

## **17. PRAYER FOR LEARNING**

Give me today, O God, the mind which can really learn.

Give me the attentive mind, that I may concentrate all the time on what I am learning and doing; The retentive mind, that I may not hear and forget, but that I may grasp a thing and remember it;

The open mind, that no prejudice may blind me to truth I do not wish to see;

The eager mind that I may not be content to remain as I am, but that every

Day I may try to add something new to my store of knowledge and of skill, and

Something finer to my store of goodness. Amen.

## **18. PRAYER FOR THE DAY**

O God, help me to be cheerful all through today,  
Whatever I have to do, help me to do it with a smile.

O God, help me to be diligent all through today  
Whatever I have to do, help me to do my best.

O God, help me to be kind all through today,  
whatever I have to do, help me not to be too busy to help someone else.

O God, help me to be brave all through today,  
whatever I have to do, help me to face it and not to dodge it.

O God, help me to be reverent all through today,  
whatever I have to do, help me to remember that you see me, and help me to make every word fit for you to hear, and every bit of work fit to offer to you. Amen.

## **19. PRAYER THANKING GOD**

O God, my father, thank you for all the ordinary, everyday things of life.  
Thank you

For food and for a good appetite to enjoy it;  
For games and for physical fitness to play them;  
For lessons and for a mind to learn and to think, and for a memory to remember;

For work and for strength and skill to do it.

Help me always

To keep my body clean and fit;

To keep my mind keen and alert;

To give my heart to you, because you have loved me so much and have done so much for me. Amen.

## **20. PRAYER FOR NOT BEING ENVIOUS, GRUMBLING AND DISCONTENTED**

Help me, O God, never to be envious, grumbling or discontented. Help me never to take offence, if someone gets a prize which I thought I should have won, the place in the team which I thought should have been given to me, the honour which I thought I should have received. Help me never to grudge anyone in their success, and never to find pleasure in the sight of someone else's failure. Help me to stop thinking of myself and of my own feelings as the most important things in the world, and help me always to think of others as much, and more than I think of myself. Amen

### **THE COLLEGE PLEDGE**

**Auxilium College of Education is my Alma Mater. I, an Auxilian, promise to do my best for God, for India and my College. I pledge my devotion to duty, my service to the needy, my commitment to society, with the motto, Knowledge and Virtue.**

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### 1. COLLEGE SONGS

1. Hail Auxilium, round thee are shining  
All the bright joys of our happy youth  
Eternal laurels for us thou art twining  
Wreaths unfading of virtue and truth

East and west here doth unite  
Behold our torch that is to light  
O'er hills and dales auxilium will dare  
Knowledge and Virtue to all't will bear.

Ch: God bless, God bless Auxilium College  
God bless, this happy abode of knowledge  
To our motto true we'll ever be  
alma Mater, hail. O hail to thee

2. Time will call us away from thee  
Far across life's dreary rolling foam  
But in heart we will be with thee  
Our dear Auxilium Home.
3. Other homes may claim our service  
Far away neath distant skies  
They may stand or they may perish  
Alam Mater never dies.

### 2. LET THERE BE LOVE

1. Let there be love shared among us  
Let there be love in our eyes  
May now your love sweep this nation  
Cause us O Lord to arise.  
Give us afresh understanding  
Of sisterly love that is real  
Let there be love shared among us  
Let there be love.

2. Let there be peace shared among us  
Let there be peace in our eyes.  
May now your peace sweep this nation  
Cause us O Lord to arise.

Give us a fresh understanding  
Of sisterly peace that is real  
Let there be peace shared among us  
Let there be peace.

3. Let there be joy shared among us  
let there be joy in our eyes.  
May now your joy sweep this nation  
cause us O Lord to arise.

Let there be fresh understanding  
Of sisterly joy that is real  
Let there be joy shared among us  
Let there be joy.

### **3. SHOWERS OF BLESSINGS**

1. There shall be sowers of blessings  
This is the promise of love  
There will be seasons refreshing  
Sent from the Saviour above.

Ch: Showers of blessing  
Showers of blessings we need  
Mercy drops round us are falling  
But for the showers we plead.

2. There shall be showers of blessings  
Send them upon us O Lord  
Grant to us now a refreshing  
Come and honour Thy word.

3. There shall be showers of blessings  
O that today they might fall  
Now as to God we're confessing  
Now as on Jesus we call

#### **4. WE THANK YOU O LORD FOR DON BOSCO**

We thank you O Lord for Don Bosco,  
In him we see the wonders of your love,  
You filled him with gifts of nature and of grace,  
To lead young people to their home above.

He was man profoundly human,  
Open to the signs of the times,  
And yet he was a man, he was a man of God.

Enable us to be his double,  
Faithful in the service of youth,  
Overcoming hardships with firmness,  
With hearts filled with your love.

#### **5. GOD STILL LOVERS THE WORLD**

1. Every tiny star that twinkles in the night sky,  
Every drop of morning dew,  
Every spark of fire blazing in the furnace,  
Every captivating view,  
Every rainbow in the sky,  
Every pretty butterfly,  
Tells the fascinating news to those who dare to hope  
And the message is:

Ch: God still loves the World!

God Still, still loves the world,  
So throw your life into His hands,  
Day by day discern His plans  
God is passionately busy loving you and me!

2. Every Ocean-wave that breaks upon the sea shore  
Every stalk of golden wheat,  
Every silver stream that ushes down the mountain  
Every drop of honey sweet,  
Every eagle flying high,  
Every worm that wriggles by...

3. Every man and woman pledged in love for ever,  
Every little new born child,  
Every voice in favour of a needy neighbour,  
Every radiating smile,  
Every hand that offers love,  
Every surging flow of blood,....

## **6. OH! HOW WE LOVE MARY**

1. Oh! How we love Mary, to praise you  
Honour your name, bless you always  
You are the mother of Jesus Christ  
And mother of humankind

Ch: You're the glory of our race.  
New every morning is your love.  
Virgin most blest, you're the song of our hearts,  
And we will praise you through all eternity.

2. Hail, full of grace, mother of Jesus,  
Queen of the heavens, Queen of the earth,  
Cause of our joy, strength, of the weak,  
And Help of all those in need.

## **7. BE WITH US MARY**

1. No man can live as an island  
Journeying through life alone  
Since we're most loved by a mother  
Jesus gave us his own.

Ch: Be with us Mary along the way  
Guide every step we take  
Lead us to Jesus your loving Son,  
Come with us Mary, Come.

2. When Jesus met with rejection  
Mary stood by the cross  
How can mother desert her son  
She'll also stand by us.

3. Help us, O Star of the ocean,  
Be with us in our strife,  
When we are faced with temptations  
Tossed by the storms of life.

## **8. THANK YOU, O LORD**

Ch: Thank You, O Lord, Your love is boundless  
Thank You, Your presence is our peace.  
Thank You, O Lord, for so much goodness  
Thank You, Your mercies never cease.

1. Thank You, we heard Your word this morning  
Thank You, we ate the Bread of life  
Thank You, for sending us your Spirit  
Thank You, for giving us Your peace.
2. Thank You, for freeing the broken hearted  
Thank You, for calming all our fears  
Thank You, for bringing us forgiveness  
Thank You, for binding up our wounds.
3. Thank You, for giving us this moment  
Thank You, for every joy we share  
Thank You, for all our friends and sisters  
Thank You, for those who love and care.

## **9. O GIVE THANKS TO THE LORD**

Ch: O give thanks to the Lord, for he is good (3)  
Yes, eternal is his love.

1. I will sing to my God never ceasing  
All my life I will tell of his wonders  
He's the maker of all earth and heaven  
of the ocean, the seas and all they hold.
2. The Almighty is faithful forever  
He is just to the poor and the orphaned  
It is he who gives bread to the hungry  
Who delivers the captives from their chains

3. He gives sight to the blind in his mercy  
And he raises the lowly, the humble  
It is he who gives shelter to strangers  
Every orphan and widow he defends.

#### **10. THIS WORLD YOU HAVE MADE**

This world you have made is a beautiful place;  
It tells the power of your love.  
We rejoice in the beauty of your world,,  
From the seas to the heavens above.

1. The morning whispers of purity;  
The evening of your peace.  
The thunder booms your exuberance  
In awesome power you release.
2. The tenderness of a new-born child,  
The gentleness of the rain,  
Simplicity in a single cell,  
And complexity in a brain.
3. Your stillness rests in a silent pool,  
Infinity drifts in space,  
Your grandeur straddles the mountain tops,  
And we see your face in each face.

#### **11. I WILL SING UNTO THE LORD**

1. I will sing unto the Lord as long as I live,  
I will sing praise to my God while I have my being,  
My meditation of Him shall be sweet,  
I will be glad, I will be glad in the Lord.  
Bless thou the Lord, o my soul, praise ye the Lord. (4)
2. I'll give thanks unto the Lord for all his deeds,  
Seen every where in our land, remembered forever.  
Search for the Lord, never cease, worship Him,  
with all your heart, with all your strength worship him.

## **12. AS THE DEER**

1. As the deer pants for the water,  
So my soul longs after you.  
You alone are my heart's desire  
And I long to Worship You.  
You alone are my strength, my shield  
To you alone may my spirit yield.  
You alone are my heart's desire  
And I long to worship you.
2. I Want You more than gold and silver  
only You can satisfy  
You alone are the real joy-giver  
And the apple are of my eye.
3. You're my fiends and You are my brother  
Even though You are my Lord.  
I love You more than any other,  
So much more than anything

## **13. IN HIS TIME**

1. In His time, in His time,  
He makes all things beautiful in His time.  
Lord, please show me every day  
As you're teaching me Your way  
That you do just what You say in Your time
2. In Your time, in your time,  
You make all things beautiful in Your time.  
Lord, my life to You I bring,  
With its winter and its spring,  
May I fathom everything in Your time.
3. There's a time, there's a time  
Both for sowing and for reaping there's a time  
Time for losing, time for gain,  
Time for joy and time for pain,  
Every purpose under heaven has a time.

4. There are times, there are days,  
Weeks and months we cannot understand  
God's ways.  
If for years we fail to scan  
What is His eternal plan,  
We'll remember that He can, all the time.

## 1. ஓ பரிசுத்த ஆவியே

ஓ பரிசுத்த ஆவியே  
என் ஆன்மாவின் ஆன்மாவே  
உம்மை ஆராதனை செய்கிறேன்  
இறைவா ஆராதனை செய்கிறேன்  
என்னை ஒளிர செய்து வழிகாட்டும்  
புதுவலுவூட்டி என்னை தேற்றும்  
என் கடமை என்னவென்று காட்டும்  
அதைக் கருத்தாய் புரிந்திட தூண்டும்  
என்ன நேர்ந்தாலும் நன்றித் துதிப்பாடி  
பணிவேன் என் இறைவா  
உந்தன் திருவுளப்படி என்னை நடத்தும்  
(ஓ பரிசுத்த)

## 2. தமிழ்தாய் வாழ்த்து

நீராருங் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும்  
சீராரும் வதனமெனத் திகழ்பரதக் கண்டமிதில்  
தெக்கணமும் அதிர்சிறந்த திராவிட நல் திருநாடும்  
தக்க சிறு பிறைநுதலும் தரித்தநறுத் திலகமுமே  
அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற  
எத்திசையும் புகழ்மணக்க இருந்த பெருந் தமிழணங்கே!  
உன் சீரிளமைத் திறம்வியந்து செயல்மறந்து வாழ்த்துதுமே!  
வாழ்த்துதுமே! வாழ்த்துதுமே!

### 3. கொடிப்பாட்டு

தாயின் மணிக்கொடி பாரீர் - அதைக்  
தாழ்ந்து பணிந்து புகழ்ந்திட வாரீர் (தா)  
ஓங்கி வளர்ந்ததோர் கம்பம் - அதன்  
உச்சியின்மேல் வந்தே மாதரம் என்றே  
பாங்கின் எழுதித் திகழும் செய்யப்  
பட்டொளி வீசிப் பறந்தது பாரீர் (தா)  
கம்பத்தின் கீழ் நின்றல் காணீர் - எங்கும்  
காணரும் வீரர்ப் பெருந்திரள் கூட்டம்  
நம்பற்குரியர் அவ்வீரர் - என்றும்  
நல்லுயிர் ஈந்தும் கொடியினைக் காப்பர் (தா)

### 4. கொடிப் பாடல்

பாரத தேவியின் மணிக்கொடி பாரீர்!  
பக்தியுடன் இதை வணங்குவோம் வாரீர்!  
பலவளமுளதெனக் குறித்திடும் பச்சை  
பரிசுத்த தீயாகத்தைக் காட்டிடும் வெண்மை  
நலமுடன் பக்தியை ஊட்டிடும் காவி  
நடுநிலைப் பண்பினை விளக்கிடும் சக்கரம் (பாரத)  
வீரர்கள் உடல் பொருள் ஆவியும் கொடுத்து  
தீரமாய் அடிசிறை அனைத்தையும் பொறுத்து  
தீரநம் பாரத தேவிக்கு உழைத்து  
திகழ்வதைக் குறித்திடும் ஜெயக்கொடி பாரீர் (பாரத)

## 5. தேசிய கீதம்

ஐன கண மன அதிநாயக ஐய ஹே  
பாரத பாக்ய விதாதா  
பஞ்சாப ஸிந்து குஜராத மராட்டா  
திராவிட உத்கல வங்கா  
விந்திய ஹிமாசல யமுனா காங்கா  
உச்சல ஜலதி தராங்கா  
தவ சுப நாமே ஜாகே  
தப சுப ஆசிஸ மாகே  
காஹே தவ ஐய காதே  
ஐன கண மங்கள தாயக ஐய ஹே  
பாரத பாக்ய விதாதா  
ஐய ஹே ஐய ஹே ஐய ஹே  
ஐய ஐய ஐய ஐய ஹே!

**JULY 2025**

DATE	DAY	EVENTS
01.07.2025	Tue	National Doctors Day - YRC
02.07.2025	Wed	International Day of Cooperatives - YRC
03.07.2025	Thurs	
04.07.2025	Fri	
05.07.2025	Sat	
06.07.2025	Sun	Muharram
07.07.2025	Mon	Staff Meeting
08.07.2025	Tue	
09.07.2025	Wed	
10.07.2025	Thurs	
11.07.2025	Fri	World Population Day - YRC
12.07.2025	Sat	
13.07.2025	Sun	
14.07.2025	Mon	
15.07.2025	Tue	
16.07.2025	Wed	Kamarajar's Birthday - World Youth Skills Day

**JULY 2025**

DATE	DAY	EVENTS
17.07.2025	Thurs	World Day for International Justice Muharram
18.07.2025	Fri	Nelson Mandela International Day
19.07.2025	Sat	
20.07.2025	Sun	
21.07.2025	Mon	
22.07.2025	Tue	
23.07.2025	Wed	Staff Meeting/ Bal Gangadhar Tilak Jayanthi
24.07.2025	Thurs	
25.07.2025	Fri	
26.07.2025	Sat	
27.07.2025	Sun	
28.07.2025	Mon	World Nature Conservation Day / World Hepatitis Day
29.07.2025	Tue	International Day of Friendship
30.07.2025	Wed	
31.07.2025	Thurs	

**AUGUST 2025**

DATE	DAY	EVENTS
01.08.2025	Fri	Internship Tentatively Begins
02.08.2025	Sat	
03.08.2025	Sun	
04.08.2025	Mon	
05.08.2025	Tue	
06.08.2025	Wed	Month Value - Diamond
07.08.2025	Thurs	
08.08.2025	Fri	
09.08.2025	Sat	International Day of World's Indigenous People
10.08.2025	Sun	World Bio - Fuel Day
11.08.2025	Mon	Staff Meeting
12.08.2025	Tue	International Youth Day-
13.08.2025	Wed	World Organ Donation Day
14.08.2025	Thurs	
15.08.2025	Fri	Independence Day
16.08.2025	Sat	

<b>AUGUST 2025</b>		
<b>DATE</b>	<b>DAY</b>	<b>EVENTS</b>
17.08.2025	Sun	
18.08.2025	Mon	
19.08.2025	Tue	World Humanitarian Day
20.08.2025	Wed	
21.08.2025	Thurs	
22.08.2025	Fri	
23.08.2025	Sat	
24.08.2025	Sun	
25.08.2025	Mon	
26.08.2025	Tue	
27.08.2025	Wed	Vinayagar Chaturthi
28.08.2025	Thurs	
29.08.2025	Fri	National Sports Day
30.08.2025	Sat	
31.08.2025	Sun	

SEPTEMBER 2025		
DATE	DAY	EVENTS
01.09.2025	Mon	
02.09.2025	Tue	
03.09.2025	Wed	Month Value
04.09.2025	Thurs	Staff Meeting
05.09.2025	Fri	Teacher's Day Miladi Un Nabi
06.09.2025	Sat	
07.09.2025	Sun	
08.09.2025	Mon	Birth of Blessed Virgin Mary World Literacy Day
09.09.2025	Tue	
10.09.2025	Wed	World Suicide Prevention Day - YRC
11.09.2025	Thurs	
12.09.2025	Fri	
13.09.2025	Sat	
14.09.2025	Sun	World First Aid Day - YRC
15.09.2025	Mon	
16.09.2025	Tue	World Ozone Day

SEPTEMBER 2025		
DATE	DAY	EVENTS
17.09.2025	Wed	
18.09.2025	Thurs	
19.09.2025	Fri	
20.09.2025	Sat	
21.09.2025	Sun	International Day of Peace
22.09.2025	Mon	
23.09.2025	Tue	
24.09.2025	Wed	
25.09.2025	Thurs	
26.09.2025	Fri	World Environmental Health Day - YRC
27.09.2025	Sat	World Tourism Day
28.09.2025	Sun	
29.09.2025	Mon	World Heart Day Science Dept.
30.09.2025	Tue	

**OCTOBER 2025**

DATE	DAY	EVENTS
01.10.2025	Wed	International Day of Older Person World Blood Donor's Day
02.10.2025	Thurs	Gandhi Jayanthi International Day of Non Violence Vijayadasami
03.10.2025	Fri	Staff Meeting
04.10.2025	Sat	
05.10.2025	Sun	World Students Day APJ Abdul Kalam's Birthday
06.10.2025	Mon	Month Value
07.10.2025	Tue	
08.10.2025	Wed	Elder's Day Dept. of English Indian Airforce Day
09.10.2025	Thurs	
10.10.2025	Fri	World Mental Health Day
11.10.2025	Sat	International Day of the Girl Child
12.10.2025	Sun	
13.10.2025	Mon	International Day for Disaster Risk Redemption
14.10.2025	Tue	
15.10.2025	Wed	Abdul Kalam Birthday/ World Student's Day Dept. of Mathematics
16.10.2025	Thurs	World Food Day

<b>OCTOBER 2025</b>		
<b>DATE</b>	<b>DAY</b>	<b>EVENTS</b>
17.10.2025	Fri	
18.10.2025	Sat	
19.10.2025	Sun	
20.10.2025	Mon	Diwali Festival
21.10.2025	Tue	
22.10.2025	Wed	
23.10.2025	Thurs	CA Exam
24.10.2025	Fri	United Nations Day
25.10.2025	Sat	
26.10.2025	Sun	
27.10.2025	Mon	
28.10.2025	Tue	
29.10.2025	Wed	
30.10.2025	Thurs	
31.10.2025	Fri	National Unity Day Dept. of History

<b>NOVEMBER 2025</b>		
<b>DATE</b>	<b>DAY</b>	<b>EVENTS</b>
01.11.2025	Sat	All Saints Day
02.11.2025	Sun	All Souls Day
03.11.2025	Mon	Month Value
04.11.2025	Tue	
05.11.2025	Wed	
06.11.2025	Thurs	
07.11.2025	Fri	Staff Meeting National Cancer Awareness Day
08.11.2025	Sat	
09.11.2025	Sun	
10.11.2025	Mon	
11.11.2025	Tue	CA Exam II (I Semester) I Year
12.11.2025	Wed	
13.11.2025	Thurs	
14.11.2025	Fri	Children's Day
15.11.2025	Sat	
16.11.2025	Sun	

NOVEMBER 2025		
DATE	DAY	EVENTS
17.11.2025	Mon	CA II (Semester I)
18.11.2025	Tue	Awareness Program on Wearing Helmet Dept. of English
19.11.2025	Wed	
20.11.2025	Thurs	
21.11.2025	Fri	
22.11.2025	Sat	
23.11.2025	Sun	
24.11.2025	Mon	
25.11.2025	Tue	International Day of Elimination of Violence against Women
26.11.2025	Wed	Constitution Day Dept. of History
27.11.2025	Thurs	
28.11.2025	Fri	Awareness Program On Menstrual Health Hygiene - YRC
29.11.2025	Sat	
30.11.2025	Sun	

<b>DECEMBER 2025</b>		
<b>DATE</b>	<b>DAY</b>	<b>EVENTS</b>
01.12.2025	Mon	World AIDS Day Dept. of Science
02.12.2025	Tue	
03.12.2025	Wed	Month Value
04.12.2025	Thurs	
05.12.2025	Fri	
06.12.2025	Sat	
07.12.2025	Sun	
08.12.2025	Mon	
09.12.2025	Tue	
10.12.2025	Wed	Human Rights Day Dept. of English
11.12.2025	Thurs	
12.12.2025	Fri	
13.12.2025	Sat	
14.12.2025	Sun	
15.12.2025	Mon	
16.12.2025	Tue	

DECEMBER 2025		
DATE	DAY	EVENTS
17.12.2025	Wed	
18.12.2025	Thurs	
19.12.2025	Fri	
20.12.2025	Sat	
21.12.2025	Sun	
22.12.2025	Mon	National Mathematics Day Birthday of Sri Ramanujan (Dept. of Mathematics)
23.12.2025	Tue	
24.12.2025	Wed	
25.12.2025	Thurs	Christmas
26.12.2025	Fri	
27.12.2025	Sat	
28.12.2025	Sun	
29.12.2025	Mon	
30.12.2025	Tue	
31.12.2025	Wed	

<b>JANUARY 2026</b>		
<b>DATE</b>	<b>DAY</b>	<b>EVENTS</b>
01.01.2026	Thurs	New Year
02.01.2026	Fri	
03.01.2026	Sat	
04.01.2026	Sun	World Braille Day
05.01.2026	Mon	
06.01.2026	Tue	
07.01.2026	Wed	Month Value
08.01.2026	Thurs	
09.01.2026	Fri	
10.01.2026	Sat	
11.01.2026	Sun	
12.01.2026	Mon	National Youth Day Birthday of Swami Vivekananda
13.01.2026	Tue	
14.01.2026	Wed	Pongal
15.01.2026	Thurs	
16.01.2026	Fri	

JANUARY 2026		
DATE	DAY	EVENTS
17.01.2026	Sat	
18.01.2026	Sun	
19.01.2026	Mon	CA Exam (Semester I)
20.01.2026	Tue	
21.01.2026	Wed	
22.01.2026	Thurs	Feast of Laura Vicuna
23.01.2026	Fri	
24.01.2026	Sat	
25.01.2026	Sun	National Voters Day
26.01.2026	Mon	Republic Day
27.01.2026	Tue	
28.01.2026	Wed	
29.01.2026	Thurs	
30.01.2026	Fri	Martyrs Day
31.01.2026	Sat	Feast of St. Don Bosco

<b>FEBRUARY 2026</b>		
<b>DATE</b>	<b>DAY</b>	<b>EVENTS</b>
01.02.2026	Sun	
02.02.2026	Mon	
03.02.2026	Tue	
04.02.2026	Wed	Month Value / World Cancer Day
05.02.2026	Thurs	
06.02.2026	Fri	Staff Meeting
07.02.2026	Sat	
08.02.2026	Sun	
09.02.2026	Mon	
10.02.2026	Tue	
11.02.2026	Wed	
12.02.2026	Thurs	
13.02.2026	Fri	
14.02.2026	Sat	
15.02.2026	Sun	
16.02.2026	Mon	

<b>FEBRUARY 2026</b>		
<b>DATE</b>	<b>DAY</b>	<b>EVENTS</b>
17.02.2026	Tue	
18.02.2026	Wed	
19.02.2026	Thurs	
20.02.2026	Fri	
21.02.2026	Sat	
22.02.2026	Sun	
23.02.2026	Mon	
24.02.2026	Tue	
25.02.2026	Wed	
26.02.2026	Thurs	
27.02.2026	Fri	
28.02.2026	Sat	National Science Day

<b>MARCH 2026</b>		
<b>DATE</b>	<b>DAY</b>	<b>EVENTS</b>
01.03.2026	Sun	
02.03.2026	Mon	
03.03.2026	Tue	World Wild Life Day
04.03.2026	Wed	
05.03.2026	Thurs	Month Value
06.03.2026	Fri	
07.03.2026	Sat	
08.03.2026	Sun	International Women's Day
09.03.2026	Mon	
10.03.2026	Tue	
11.03.2026	Wed	
12.03.2026	Thurs	
13.03.2026	Fri	
14.03.2026	Sat	
15.03.2026	Sun	
16.03.2026	Mon	

<b>MARCH 2026</b>		
<b>DATE</b>	<b>DAY</b>	<b>EVENTS</b>
17.03.2026	Mon	
18.03.2026	Tue	
19.03.2026	Wed	Feast of St. Joseph
20.03.2026	Thurs	International Day of Happiness
21.03.2026	Fri	Ramzan / World down syndrome day
22.03.2026	Sat	World Water Day
23.03.2026	Sun	
24.03.2026	Mon	World TB Day
25.03.2026	Tue	
26.03.2026	Wed	
27.03.2026	Thurs	
28.03.2026	Fri	
29.03.2026	Sat	
30.03.2026	Sun	
31.03.2026	Mon	

**APRIL 2026**

DATE	DAY	EVENTS
01.04.2026	Wed	Month Value
02.04.2026	Thurs	Staff Meeting / World Autism Awareness Day
03.04.2026	Fri	Good Friday
04.04.2026	Sat	
05.04.2026	Sun	
06.04.2026	Mon	
07.04.2026	Tue	World Health Day
08.04.2026	Wed	
09.04.2026	Thurs	
10.04.2026	Fri	Mahavir Jayanthi
11.04.2026	Sat	
12.04.2026	Sun	
13.04.2026	Mon	
14.04.2026	Tue	Dr. Ambedkar Jayanthi - Equality Day Tamil New Year
15.04.2026	Wed	
16.04.2025	Thurs	

<b>APRIL 2026</b>		
<b>DATE</b>	<b>DAY</b>	<b>EVENTS</b>
17.04.2026	Fri	
18.04.2026	Sat	Good Friday
19.04.2026	Sun	
20.04.2026	Mon	
21.04.2026	Tue	
22.04.2026	Wed	World Earth Day
23.04.2026	Thurs	World English Day Dept.of English
24.04.2026	Fri	
25.04.2026	Sat	World Malaria Day
26.04.2026	Sun	
27.04.2026	Mon	
28.04.2026	Tue	
29.04.2026	Wed	
30.04.2026	Thurs	

MAY 2026		
DATE	DAY	EVENTS
01.05.2026	Fri	May Day
02.05.2026	Sat	
03.05.2026	Sun	
04.05.2026	Mon	Month Value
05.05.2026	Tue	
06.05.2026	Wed	
07.05.2026	Thurs	
08.05.2026	Fri	
09.05.2026	Sat	
10.05.2026	Sun	
11.05.2026	Mon	National Technology Day
12.05.2026	Tue	
13.05.2026	Wed	Feast of Mary Mazzarello
14.05.2026	Thurs	
15.05.2026	Fri	
16.05.2026	Sat	

MAY 2026		
DATE	DAY	EVENTS
17.05.2026	Sun	
18.05.2026	Mon	
19.05.2026	Tue	
20.05.2026	Wed	
21.05.2026	Thurs	Anti Terrorism Day
22.05.2026	Fri	
23.05.2026	Sat	
24.05.2026	Sun	
25.05.2026	Mon	International Day for Biological Diversity
26.05.2026	Tue	
27.05.2026	Wed	
28.05.2026	Thurs	Bakrid
29.05.2026	Fri	
30.05.2026	Sat	
31.05.2026	Sun	World No Tobacco Day

**Semester – III**  
**School Internship**  
**Record Submission Date**

S.No.	Sub Code	Practicum Components & Online Course	
		<b>PART –A</b>	
1	A2	Micro Teaching Record: Level - I & II	Aug.
2	A3	Demonstration Record: Level - I & II	Aug.
3	A1	Observation Record: Level- I & II	Aug.
4	A4	Lesson Plan Record: Level - I & II	Monthly
5	A5	Instructional Material Record: Level - I & II - Practical	Monthly
6	A6	Test and Measurement Record: Level -I & II - Theory	Oct.
7	A8	Psychology Practical Record	Dec.
8	A9	Environmental Education Record	Dec.
9	A6	Test and Measurement Record: Level -I & II - Practical	Dec.
10	A10	Students Portfolios and Reflective Journals	Nov.
11	A7	Case Study Record	Dec.
		<b>PART –B - EPC-Records</b>	
1	EPC1	1. Reading and Reflecting on Text	Sep.
2	EPC2	2. Drama and Art in Education	Oct.
3	EPC3	3. Critical Understanding of ICT	Oct.
4	EPC4	4. Understanding the Self	Nov.
		<b>PART –C – Online Course</b>	
		Online Course-SWAYAM (any one course related to Pedagogy/Education/ Basic Discipline Skills)	By December 2024

Note

Note

Note

# TIME TABLE

DAYS	1	2	3	4	5	6	7
MONDAY							
TUESDAY							
WEDNESDAY							
THURSDAY							
FRIDAY							
SATURDAY							

LUNCH BREAK

LUNCH BREAK

Name.....

Std.....Sec.....

## **EDUCATIVE AND FORMATIVE ACTION PLAN**

chitects of tomorrow carrying energy passion and vision to shape a better future so  
ossible to guide the youth to be agents of social change with their integrated personal

hem experience the family spirit in their families.  
them and their potentialities.  
efore they fall.  
hope courage and support.

ainment in their journey.  
ugh them gate and come out with ours.  
to realize themselves worth and be happy about them.

eful to God and have trust Him  
eself that leads to the acceptance of others  
and have the courage to say “Yes” to all that promotes the culture of life.

bioplastic in the campus and at home.  
n SDG goals to parents and teachers.  
g no drive day.  
wild life week and Eco Celebration.  
n AI and its advantages and disadvantages.

# EDUCATION PLAN

## 2025- 2026

**Objective:** To understand, assimilate, and live the values proposed for the integral development of

VALUES	HOUSES	ACTION PLAN
Discipline	Ruby	Follow college rules, respect deadlines attend classes regularly keep organized and stay focused on studies.
Time Management	Diamond	Live the present moment, plan everyday effectively, prioritize tasks and training oneself to write reflective journal everyday
Punctuality	Emerald	Arrive on time for classes, meetings, and submissions to build trust and respect.
Optimism	Pearl	Think positively about oneself and others focus on finding solutions, stay stronger and recover from setbacks with hope.
Adaptability	Ruby	Embrace changes in your environment and schedule with a positive and flexible approach.
Curiosity	Pearl	Ask questions, explore new topics and participate in discussions to gain knowledge.
Integrity and worthiness	Ruby	Be dependable, keep your word and maintain confidentiality in personal and professional matters.
Persistence	Emerald	Continue working toward long-term goals even when faced with challenges and setbacks.
Inclusiveness	Diamond	Ensure everyone is included in your aid activities, and show respect for different opinions and ideas.
Service	Emerald	Find happiness in helping others by engaging in community outreach and volunteering.
Critical thinking	Pearl	Evaluate the consequences of your actions and make decisions based on logic and fairness.
Environmental care	Diamond	Reduce waste, save energy and support campus initiatives for sustainability.